



Quality-Certified Training of Farmers on Organic Agriculture

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Project Team Member and Trainer Questionnaire Validation Training

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Author(s)	<i>Cornelia Helmstedt, Patrick Veith</i>
Contact	<i>cornelia.helmstedt@icb.uni-due.de</i>



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Version

Version	Date	Contributor(s)	Summary of Changes
1.0	22/08/2011	Cornelia Helmstedt, UDE Team, Carolyn Owen	Creation of the document, Review, amendments, finalisation

List of Definitions, Acronyms and Abbreviations:

Term/Acronym/Abbreviation	Description

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Part I: Personal information and background

1.) Please state your organisation (Please cross)

- ☐ MAICH
- ☐ EFQUEL
- ☐ MOA
- ☐ DIO
- ☐ Mögert
- ☐ UZEI
- ☐ Agro-Know
- ☐ BMUKK
- ☐ Corvinus
- ☐ other, please explain:

2.) What was your role during the pilot ToT?

- ☐ trainer/tutor/lecturer
- ☐ facilitator
- ☐ CerOrganic project team member
- ☐ others, please explain:

3.) Are Have you participated in the pilot ToT?

- ☐ yes.
- ☐ no.
- ☐ others, please explain:

4.) What was your motivation to participate in the Validation Training?

5.) Have you used the CerOrganic unit template?

- ☐ no
- ☐ yes
- ☐ others, please explain:

6.) How do you rate the usefulness of the CerOrganic unit template? (Please cross.)

very useful 1	2	3	4	5	not useful at all 6

7.) What could be done to improve the CerOrganic unit template?

8.) Have you used the CerOrganic moleplattform?

- ☐ No.
☐ Yes.

10.) If yes, how do you rate the usefulness of the CerOrganic moleplattform? (Please cross.)

very useful 1	2	3	4	5	not useful at all 6

11.) What could be done to improve the CerOrganic moleplattform?

12.) How do you rate the usefulness of the CerOrganic trainer hand-book? (Please cross.)

very useful 1	2	3	4	5	not useful at all 6
			X		

13.) What could be done to improve the CerOrganic trainer hand-book?

14.) How do you rate the usefulness of the CerOrganic trainee hand-book? (Please cross.)

very useful 1	2	3	4	5	not useful at all 6
		X			

15.) What could be done to improve the CerOrganic trainee hand-book?

16.) How do you rate the usefulness of the CerOrganic mole platform guidelines?

very useful 1	2	3	4	5	not useful at all 6
	X				

17.) What could be done to improve the CerOrganic mole platform guidelines?

Part II : blended learning

- 1.) Have you participated in this period, as a
- ☐ trainer.
 - ☐ project team member.
 - ☐ technical support.
 - ☐ I have not participated in this period.
 - ☐ other, please explain:

2.) Which unit have you been involved in?

3.) Please briefly describe your involvement in this unit during this training phase?

4.) How have you been prepared to your training in this period? (Please briefly describe the technical and overall support received).

5.) How can this support be improved?

6.) Please provide any further comments, questions, remarks or suggestions for improvement of phase I of the training:

Part III: face to face training

Please state your opinion regarding this face to phase training phase.

1.) Have you participated in this period, as a

- ☐ trainer
- ☐ project team member
- ☐ technical support
- ☐ I have not participated in this period.
- ☐ other, please explain

2.) Which unit/s have you been involved in? (See attached curricula)

3.) Please briefly describe your involvement in this unit during this training phase?

4.) Please rate the overall usefulness of each unit for the trainees. (You can copy the rating tables according to the number of units needed.)

unit:					
very useful 1	2	3	4	5	not useful at all 6
X					

unit:					
very useful 1	2	3	4	5	not useful at all 6

5.) How satisfied are you with the trainees?

very satisfied 1	2	3	4	5	not satisfied at all 6
X					

6.) How satisfied are you with the technical support for each session? *(You can copy the rating tables according to the number of units needed.)*

unit:					
very satisfied 1	2	3	4	5	not satisfied at all 6
X					

unit:					
very satisfied 1	2	3	4	5	not satisfied at all 6

7.) How satisfied are you with the general support ?

very satisfied 1	2	3	4	5	not satisfied at all 6

8.) Do you feel there should be a prerequisite for this unit?

- ☐ Yes
☐ No
☐ Comments:

9.) Please provide any further comments, questions, remarks or suggestions for improvement of your unit in phase II of the course:

10.) Please provide any further comments, questions, remarks or suggestions for improvement of assignment I:

11.) Have you attended other parts of the CerOrganic face to phase training? (see attached curriculum) Which one? You can copy the rating tables according to the number of units needed.

unit:	1	2	3	4	5	6	n/a
Please rate the overall usefulness of the unit for the trainees.							
Please rate the overall quality of the educational materials provided.							
Please rate the quality of the tutors/trainers.							
Please rate the quality of the groupwork.							
Please provide any further comments, questions, remarks or suggestions for improvement of this unit in phase II of the course:							

Please provide any further comments, questions, remarks concerning the face to face training:

Part IV: assignments & evaluation)

Research, and preparation of Assignment II. . Please state your opinion regarding this second online training phase.

- 1.) Have you participated in this period, as a
- ☐ trainer
 - ☐ project team member
 - ☐ technical support
 - ☐ No, I've not participated in this period.
 - ☐ other, please explain:

2.) Please briefly describe your involvement in this unit during this training phase.
Discuss with the participants their assignment, refine their topic, set goals, communication

3.) *Please rate the overall usefulness of the assignments & evaluations phase.*

very useful 1	2	3	4	5	not useful at all 6	n/a

4.) *Please rate the overall usefulness of the assignments II from your point of view.*

very useful 1	2	3	4	5	not useful at all 6	n/a

5.) Please provide any further comments, questions, remarks concerning the *Research, and preparation of Assignment II*:

6.) Please provide any further comments, questions, remarks concerning *Assignment II*:

Part V: General Questions

In this part, you are asked to provide some general feedback on the CerOrganic Validation Training.

Please rate the following statements.

A1: All relevant information about the CerOrganic course and its organization was made available.

I totally agree 1	2	3	4	5	I totally disagree 6	n/a

B1: The Validation Training was aligned to the learning needs of the trainees.

I totally agree 1	2	3	4	5	I totally disagree 6	n/a

F1: The technology chosen for the pilot training was adequate to support the learning strategies utilized, specifically with reference to the local available technological infrastructure.

I totally agree 1	2	3	4	5	I totally disagree 6	n/a

T1.: The trainees knew each day what was expected from them

I totally agree 1	2	3	4	5	I totally disagree 6	n/a

T1.: The trainers/tutors/lecturer knew each day what was expected from them.

I totally agree 1	2	3	4	5	I totally disagree 6	n/a

--	--	--	--	--	--	--

T2: The time allocated for the pilot training was sufficient.

I totally agree 1	2	3	4	5	I totally disagree 6	n/a

R1: The knowledge gained during the course will be transferred easily and efficiently into the trainees training practices.

I totally agree 1	2	3	4	5	I totally disagree 6	n/a

Please provide any further general comments, questions, remarks concerning the validation training:

Part VI: General Feedback

Please give feedback as to how future CerOrganic trainings could be improved.

1.) Please identify the greatest strength of the CerOrganic validation training in your opinion:

2.) Please describe the aspects of the school that list that you didn't like/ or judged to be the weakest.:



Part VII: Thank you!

Thank you very much for participating in this survey.
Your comments will be very valuable.

Best regards,
The CerOrganic Quality Assurance Team

Project Information

CerOrganic is a two year Leonardo da Vinci Multilateral Project financed by the European Commission that aims to develop and test a quality assurance procedure for the vocational education/training of agricultural advisors/trainers in Organic Agriculture, based on the European Quality Assurance Reference Framework (EQARF).

Consortium Members



Coordinator:
Mediterranean Agronomic
Institute of Chania

<http://www.maich.gr>

Alsyllo Agrokepiou, PO Box 85, Chania
73100, GREECE
Telephone: +30 28210 35000
Fax: +30 28210 35001
Dr. I. Livieratos (livieratos@maich.gr)



Agro-Know
Technologies (Greece)

<http://www.agroknow.gr>



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